



Training in relating language examinations to the Common European Framework of Reference for Languages (RelEx)

Formation pour relier les examens de langues au Cadre européen commun de référence pour les langues

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Short-term project 2009

Working languages: English, French

Project website: <http://relex.ecml.at>

Aim

Will disseminate support material for teachers on the basis of the *Manual for relating language examinations to the CEFR* developed by the Council of Europe's Language Policy Division.*

Abstract

The project aims at assisting test developers in the ECML member states in relating national language examinations to the CEFR.

Responding to a growing need expressed by CEFR users, the Council of Europe's Language Policy Division has developed a set of procedures and tools to be used in order to establish a link between local language examinations and the common reference levels of language proficiency in a reliable and responsible way.

The objective of the project is to prepare training material and to run a workshop with participants nominated by the member states of the ECML to train them in applying the procedures and using the supporting tools developed by the experts of the Council of Europe.

Expected results

- Dissemination of the *Manual for relating language examinations to the CEFR* and related tools and documents;
- Development and dissemination of training material for each of the four stages of the linking process:
 - familiarisation with the descriptive scheme and the common reference level system of the CEFR;
 - specification of the examination content in categories of the CEFR;
 - standardisation of the interpretation of the common reference levels, using illustrative test items and samples of performances already calibrated to the CEFR;
 - empirical validation of the relationship to the levels of the CEFR.
- Training of testers responsible for the development of national language tests in using tools to relate examinations to the CEFR;
- Web-based documentation;
- Final report.

Targeted sector: teacher education

* Publication available at: www.coe.int/t/dg4/linguistic

