



***Mobility programmes for plurilingual and intercultural education – Tools for language teachers (PluriMobil)***

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**Working languages:** English, French

**Project website:** <http://plurimobil.ecml.at>

**Aim**

The aim of the project is to develop pedagogical measures in the form of a learning scenario dealing with the process of mobility programmes as a whole: the preparatory stages of the study abroad programme, the time spent abroad and the post-mobility programme experience and follow-up phase. The measures will be targeted both *a)* at student teachers who will be testing this tool within the framework of their own mobility experience and *b)* at pupils at the primary and lower secondary level who will be guided by the teachers in view of their future professional practices. The measures are based on the principle that student teachers will be more likely to integrate in their teaching what they have experienced themselves during their own training.

**Abstract**

Stays abroad are one of the most efficient pedagogical instruments within a curriculum for plurilingual and intercultural education. Mobility programmes are promoted as unique opportunities for building up language competence and strengthening intercultural understanding. The popularity of mobility programmes today is among others due to easier access to such initiatives (in particular through EU programmes) and administrative support through institutions in students' own countries. Yet despite general recognition of the value and educational importance of mobility programmes there seems to be potential for improving the success of study abroad experiences.

This project will encourage the use of selected Council of Europe tools, such as, among others, the autobiography of intercultural encounters (AIE), the European Language Portfolio (ELP), to help stimulate students' reflective practice, autonomous learning, goal setting and self-assessment. To this purpose, multiplier teachers and teacher trainers will examine among others the potential of these tools with the aim of fully exploiting the learning opportunities of mobility experiences.

**Expected results**

- Teacher trainers and teachers can implement the ELP and the AIE in order to guide their students and pupils engaging in mobility programmes. They are familiar with the function and the relevance of these instruments, as well as of other selected ECML tools. They also know how to disseminate these instruments within the framework of mobility measures, which are considered as a key tool within a curriculum for plurilingual and intercultural education.
- Teacher trainers and multipliers have at their disposal a dual learning scenario, available on the project website, which helps them to implement respective curricula covering all phases of a mobility scheme offered by their institution. This scenario includes a targeted use of the ELP and the AIE by the learners (student teachers and pupils) engaging in mobility programmes; these two instruments allow a direct conceptual link between training and teaching practices.

**Targeted sector:** Teachers and teacher trainers for primary and lower secondary level

