



***Classroom Assessment related to the Common European Framework of Reference (ClassRelEx)***

**Coordinator:** José Noijons, CITO (Dutch Institute for Educational Measurement), Netherlands

**Team members:** Jana Berešová, Trnava University, Slovak Republic; Gilles Breton, France; Gábor Szabó, University of Pécs, Hungary

**Short-term project 2010-2011**

**Working languages:** English, French

**Project website:** <http://relex.ecml.at>

**Aim**

The aim of the *Class RelEx!* Project is to assist teacher trainers at developing training materials enabling teachers to develop classroom assessment that is related to Common European Framework of Reference for Languages (CEFR). This material is to be based on the Manual for linking examinations to the CEFR, published by the Council of Europe in 2009.

**Abstract**

Responding to a growing need of the users of the CEFR, the Language Policy Division of the Council of Europe has developed a set of procedures and tools to be used in order to establish links between language examinations and the Common Reference Levels of language proficiency in a reliable and responsible way. The objective of the project is to prepare training materials and to run a workshop with participants nominated by the member states of the ECML to train them in applying such procedures and using the supporting tools developed by the experts of the Council of Europe.

**Expected results**

- Council of Europe Manual for Relating Language Examinations to the CEFR and related tools and documents disseminated;
- Training materials developed, aimed at CEFR-related classroom assessment;
- Teacher trainers trained in making teachers aware of the necessity of applying adequate procedures to relate classroom assessment to the CEFR;
- Feedback from the workshop analysed and conclusions drawn for future development;
- A draft "How to" guide;
- Web-based documentation;
- Final report.

**Targeted sector:** teacher education

