***Assessment of young learner literacy linked to the Common European Framework of Reference for Languages** (AYLLit)*
Evaluation des compétences d'écriture et de lecture des jeunes apprenants en relation avec le Cadre européen commun de référence pour les langues
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Medium-term project 2008 – 2011
Working languages: English, French
Project website: http://ayllit.ecml.at

Aim
Will develop material to establish reading and writing levels linked to the CEFR.

Abstract
The project aims to produce material allowing teachers to establish levels in reading and writing in a foreign language linked to the CEFR for young learners between 9 and 13. The characteristic features of the reading and writing skills of such pupils will be identified as they pass through the A1 to B1 stages of the CEFR. The research carried out will be based on longitudinal (classroom-based) studies.
The project will build on a local project involving schools in Bergen, Norway, where longitudinal research on young learners' reading and writing has been carried out since autumn 2007. The project will have as a common core the study of English learning, for practical purposes. Additionally, second language learners of some of the national languages (e.g. Norwegian) will also be included in the study. The central workshop will provide access to a diversity of L2s, and one of its functions will be to consider the applicability of the material for other L2s and to initiate work on adapting the material to these.

Expected results
• A tool for teachers to use to judge whether a learner is able to read a given text.
• Data which will provide the basis for a set of general descriptors of texts, illustrated with benchmarks, representing a range of CEFR levels/sublevels for young learners' reading.
• Data which will provide the basis for a set of general descriptors of writing, illustrated with benchmark written products, representing a range of CEFR levels/sublevels for young learners' writing.
• Web-based presentations and documentation of products, processes and outcomes.
• Final report on recommendations and strategies for further dissemination.
Targeted sector: primary level