



***The European Language Portfolio in whole-school use (ELP-WSU)***

***Généralisation de l'emploi du Portfolio européen des langues à l'école secondaire***

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**Medium-term project 2008 – 2011**

**Working languages:** English, French

**Project website:** <http://elp-wsu.ecml.at>

**Aim**

Will focus on the role of the ELP in whole-school development processes, embracing stakeholders at different levels (students, parents, teachers, head teachers).

**Abstract**

The project is concerned with the use of the ELP to support the learning and teaching of languages on a whole-school basis: all languages from the beginning to the end of the curriculum. The project has five interacting aims:

- to identify whole-school projects that already exist;
- to support the implementation of new whole-school projects;
- to study the impact of such projects on schools, teachers and learners;
- to develop guidelines for the design, implementation and management of whole-school ELP projects, and
- to communicate project outcomes to decision makers.

The project team will cooperate with the Council of Europe's ELP Validation Committee.

**Expected results**

The project results will be partly process and partly product. The central workshop will be aimed at participants who are either already involved in a whole-school ELP project or in a position to design and implement such a project. The process of ongoing whole-school project implementation will be supported by online communication and reporting; also by the network meeting planned for the third year of the project.

These processes will feed into two products: a guide for developing, implementing and evaluating whole-school ELP projects and a set of case and impact studies of whole-school ELP projects. In the final year of the project these products and the processes that underlay them will be mediated to decision makers (ministry officials, school inspectors, school principals) at a concluding workshop.

**Targeted sector:** secondary level

