



Curriculum development for Content and Language Integrated Learning (CLIL-CD)

Curriculum-Entwicklung für den bilingualen Sachfachunterricht

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Medium-term project 2008 – 2010

Working languages: English, German

Project website: <http://clil-cd.ecml.at/>

Aim

Will produce a macro framework for CLIL teacher education and design adaptable CLIL curricular models applicable for different languages and age groups.

Abstract

CLIL curricula - whether designed for initial/in-service teacher training, or for learners at any educational level - need to be complementary. In an integrated approach, what the student learns depends on the teacher's CLIL competence. The project team proposes the development of a teacher-training curriculum for CLIL that may be linked to learners' curricula.

To date this has not been appropriately achieved for a European context. Many schools and teachers involved with CLIL still operate individually without a sufficient macro framework. Fully-fledged teacher training programmes for CLIL exist only in a few countries; learner-focused curricula are equally rare. Thus, quality transferable European curricula are now in great demand.

It is not advisable to attempt to create identical curricula for diverse combinations of languages and content subjects for all the member states of the Council of Europe. This project aims therefore to design adaptable curricular models, suitable for both foreign language and content teachers, including all the fundamental CLIL components for local implementation in teacher training.

Expected results

A dissemination strategy will be developed with a double aim:

- to involve practitioners in the development stages of the curriculum framework by linking into existing CLIL-type educational provision networks;
- to give practical information on the potential of CLIL to key stakeholders.

An innovative curriculum for CLIL teacher training will be developed. This will be a flexible, generic tool which can be adapted for local implementation so as to contribute to achieving better quality and facilitate reform processes within language education. It will be suitable for different vehicular languages, content subjects, and age-ranges in various contexts.

Targeted sector: primary, secondary, tertiary level





Content and Language Integrated Learning through languages other than English – Getting started (CLIL-LOTE-START)

Integriertes Sprach- und Fachlernen in anderen Sprachen als Englisch - für Einsteiger

Coordinator: Kim Haataja, National Centre for Professional Development in Education (OPEKO), Finland

Team members: Clarisse Afonso, FCSH - Universidade Nova de Lisboa, Portugal; Katalin Árkossy, Eötvös Loránd University of Budapest, Hungary; Rolf Kruczinna, Central Agency for German Schools Abroad, Germany

Medium-term project 2008 – 2011

Working languages: German, English

Project website: <http://clil-lote-start.ecml.at/>

Aim

In cooperation with project CLIL-LOTE-GO. Will produce guidelines for the setting up of CLIL-education through languages other than English.

Abstract

In recent years, the educational approach of Content and Language Integrated Learning (CLIL) has gained significant acknowledgement in Europe and beyond. The potential of CLIL with respect to the goals of plurilingual education has clearly been taken into account in recent developments in pan-European language education policies (cf. the Council of Europe's work on a European Framework of Reference for Language(s) of School Education and the European Commission's New Framework Strategy for Multilingualism in Europe). The growing focus on "English learning only" is however proving a major concern in European language education, not least in CLIL-contexts. Consequently, the need for fostering the cross-linguistic dialogue in the field of CLIL and the study and development of CLIL through languages other than English (CLIL-LOTE) have become key development areas for language education across the continent.

In this project, guidelines will be produced for initial planning and organisation of CLIL-LOTE with special reference to German-medium CLIL-education. Themes such as awarenessraising and public relations work, as well as language education policy, curriculum and lesson planning and accompanying research and development measures will be covered, with examples of recent developments in the context of CLIL in German.

The project will work in complementarity with the CLIL-LOTE-GO project (see over).

Expected results

A publication with information and practical guidelines on the initial organisation and practical realisation of CLIL-LOTE with special reference to German as a foreign language.

Targeted sector: all educational levels





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