



Good practice in Content and Language Integrated Learning for languages other than English (CLIL-LOTE-GO)

Bonnes pratiques d'enseignement d'une matière par l'intégration d'une langue étrangère autre que l'anglais

***Integriertes Sprach- und Fachlernen in anderen Sprachen als Englisch
- Modelle für Fortgeschrittene***

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Medium-term project 2008 – 2011

Working languages: French, German

Project website: <http://clil-lote-go.ecml.at/>

Aim

In cooperation with project CLIL-LOTE-START. Will produce guidelines and modules for teacher training for CLIL teaching in French as a foreign language taking into account different patterns of teacher training curricula.

Abstract

This project will work on the development of a training kit for CLIL teachers in languages other than English, in complementarity with the CLIL-LOTE-START project, which focuses on CLIL in German as a foreign language.

It will put together different models, approaches and practice of CLIL teaching in universities.

A number of European university centres and networks will be associated with the work of this project, which will particularly target those involved in training or research in nonlanguage subject teaching.

The project aims to create a common training manual for CLIL teachers, addressing theoretical aspects and giving examples of good practice taken from primary and secondary levels. It will take account of the different subject matter studied in the target language (life sciences, history, geography, music, art, mathematics etc). The final product may be used in pre- and in-service CLIL training cycles for teachers, students of bilingual courses (Bachelor or Master level) and teacher trainers teaching non-language subjects in languages other than English using examples from French and German.

Results

Publication of a manual (DVD or book accompanied by a DVD) for teachers of non-language subjects in French and German in pre- and in-service training (but also of interest to researchers). This will address theoretical aspects of CLIL, including foreign language acquisition and foreign language teaching in a CLIL context and include examples of language-centred and non-language subject-centred classes. Teaching and learning materials for student teachers will also be provided.

Targeted sector: primary, secondary, tertiary level

