



Content and Language Integrated Learning through languages other than English – Getting started (CLIL-LOTE-START)

Integriertes Sprach- und Fachlernen in anderen Sprachen als Englisch - für Einsteiger

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Medium-term project 2008 – 2011

Working languages: German, English

Project website: <http://clil-lote-start.ecml.at/>

Aim

Will produce guidelines for the setting up of CLIL-education through languages other than English (CLIL-LOTE). Examples of good practice will be highlighted from the context of Content and Language Integrated Learning in German (CLILiG).

Abstract

In recent years, the educational approach of Content and Language Integrated Learning (CLIL) has gained significant acknowledgement in Europe and beyond. The potential of CLIL with respect to the goals of plurilingual education has clearly been taken into account in recent developments in pan-European language education policies (cf. the Council of Europe's work on a European Framework of Reference for Language(s) of School Education and the European Commission's New Framework Strategy for Multilingualism in Europe). The growing focus on "English learning only" is however proving a major concern in European language education, not least in CLIL-contexts. Consequently, the need for fostering the cross-linguistic dialogue in the field of CLIL and the study and development of CLIL through languages other than English (CLIL-LOTE) have become key development areas for language education across the continent.

In this project, guidelines will be produced for initial planning and organisation of CLIL-LOTE with special reference to German-medium CLIL-education. Themes such as awarenessraising and public relations work, as well as language education policy, curriculum and lesson planning and accompanying research and development measures will be covered, with examples of recent developments in the context of CLIL in German.

The project will work in complementarity with the CLIL-LOTE-GO project (see over).

Expected results

A publication with information and practical guidelines on the initial organisation and practical realisation of CLIL-LOTE with special reference to German as a foreign language.

Targeted sector: all educational levels

