



A framework of reference for pluralistic approaches (CARAP)

Un cadre de référence pour les approches plurielles

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Medium-term project 2008 – 2011

Working languages: English, French

Project website: <http://carap.ecml.at/>

Aim

Will develop the existing draft framework for pluralistic approaches into a purpose-built tool for teachers for promoting teaching/learning activities involving several varieties of languages or cultures.

Abstract

This project builds on the results of the previous ECML project *Across Languages and Cultures* (ALC) which lead to the development of the central part of a “Framework of Reference for Pluralistic Approaches” (CARAP/FREPA)* consisting of lists of “resources” in terms of *knowledge*, *attitudes* and *skills* which are promoted by pluralistic approaches, and a presentation of global competences to which the “resources” contribute.

The current project aims to produce, on the basis of the CARAP, a tool for use by teachers designed to raise their awareness about the necessity of a global approach to resources that learners must construct for themselves in the process of developing their plurilingual and pluricultural competence.

In order to do this, a simplified version of the CARAP will be developed, accompanied by 1) an indication as to which pluralistic approaches are more directly relevant to different categories of descriptors; 2) commentaries on the levels of learners and elements of progression; 3) examples of didactic activities relevant to pluralistic approaches; 4) a pedagogical guide on use of the tool.

The second half of the 2008-2011 programme will be dedicated to a revision of the first complete version of the CARAP as created during the ALC project, and to the development of a tool aimed at facilitating its use in curriculum development.

Expected results

- An online tool for teachers, in 2 languages (English, French) with a hypertext function and a pedagogical Guide;
- A guide for teacher education about the utilisation of this tool.

Targeted sector: teacher education

- Publication available as free download at:

http://www.ecml.at/mtp2/publications/C4_report_ALC_E.pdf

